



# HUMAN RIGHTS CENTER

## 2010 ANNUAL REPORT



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THE HUMAN RIGHTS CENTER WORKS LOCALLY, NATIONALLY, AND INTERNATIONALLY TO PROVIDE TRAINING, EDUCATIONAL MATERIALS, AND ASSISTANCE TO PROFESSIONALS, STUDENTS, AND VOLUNTEERS WORKING TO PROMOTE AND PROTECT HUMAN RIGHTS.

## THANK YOU FOR ALL THAT YOU DO!



**Dear Colleagues and Friends,**

The year 2010 has been a busy one for the Human Rights Center and, as you will see in this report, we have accomplished quite a bit. We wanted to take a moment to thank all of our donors, staff, associates, interns, Humphrey Fellowship host families, and other volunteers for making our work possible. Especially in this difficult funding environment, we realize how truly fortunate we are to have your ongoing support and dedication. We could not do it without you!

Since its founding in December 1988, the Human Rights Center's mission has been to provide training, educational materials, and assistance to professionals, students, and volunteers working to promote and protect human rights locally, nationally, and internationally. We have sought, and still seek, to maximize the effectiveness of human rights advocates by giving them the knowledge and tools they need to advance an informed human rights agenda.

We have five major program areas:

- (1) Human Rights Library
- (2) Human Rights Education
- (3) Human Rights Fellowships
- (4) Research and Special Projects
- (5) International Women's Rights Action Watch

The Human Rights Center operates as part of a vibrant and collaborative community of many dedicated partner organizations, donors, and volunteers who work tirelessly to advocate for the rights of all people. We are deeply honored and humbled to be part of this greater human rights community and look forward to continuing our work.

Warm regards,

Kristi Rudelius-Palmer  
Human Rights Center Co-Director  
University of Minnesota Law School

David Weissbrodt  
Human Rights Center Co-Director &  
Regents Professor of Law  
University of Minnesota Law School

# Human Rights Library

<http://www.umn.edu/humanrts>

<http://www.humanrightslibrary.org>

## Human Rights Documents and Materials

Currently more than 60,000 Documents.

[Treaties and other International Instruments](#)

[Other United Nations Documents](#)

[Regional Materials](#)

[Bibliographies and Research Guides](#) || [Topic Guides](#)

**NEW!** [U.S. Military Medicine in War on Terror Prisons](#)

[This is My Home: K-12 Human Rights Education Initiative and Curriculum](#)

[Other Human Rights Education](#)

[Refugee and Asylum Resources](#)

[U.S. Human Rights Documents](#)

[LINKS to over 4,000 other sites](#)

[Human Rights Fellowship Information](#)

## Human Rights Search Engines

[SEARCH for documents on this site and on multiple human rights sites](#)

### Mirror Sites

[Women's Forum For Research & Training - WFRT](#)  
[Taiz, Yemen](#)

[Africa -- University of Witwatersrand](#)  
[Johannesburg, South Africa](#)

[Australia and Pacific Islands --](#)  
[Castan Centre for Human Rights Law, Monash University](#)  
[Melbourne, Australia](#)

[Central and Eastern Europe and the NIS countries --](#)  
[Center for the Development of Democracy and Human Rights](#)  
[Moscow, Russian Federation](#)

[North America -- Main Site -- University of Minnesota](#)  
[Minneapolis, Minnesota](#)

[Western Europe -- The Graduate Institute of International Studies](#)  
[Geneva, Switzerland](#)

## Other Information at the University of Minnesota Human Rights Library

[Training Field Opportunities](#)

[Distance Learning Opportunities](#)

[View or Submit Job Opportunities](#)

[Training Manual for Human Rights Monitoring](#)

[Resources for Researching Country Conditions NEW!](#)

[Human Rights in the Administration of Justice: A Manual on Human Rights for Judges, Prosecutors and Lawyers](#)

[Human Rights Events and Courses in the Twin Cities, Minnesota](#)

[Human Rights Careers: Profiles of Minnesota Human Rights Organizations](#)

[Online Catalog of Human Rights Education Resources](#)

[Jobs with Intergovernmental Organizations](#)

[Tips on using our documents](#)

[New Developments and Projects](#)

[Usage Statistics](#)

[Staff](#)

The Human Rights Library is one of the world's largest collections of human rights materials. Containing primary and secondary sources, including treaties, declarations, jurisprudence, reports, and commentary, the Human Rights Library provides critical resources to activists, doctors, journalists, lawyers, policymakers, students, and others so that they may advance an informed human rights agenda.

The Human Rights Library is also one of the most readily accessible human rights collections; all materials on the Library are freely accessible with no login or registration required. Additionally, the Library has nine language alcoves: Arabic, Chinese, English, French, Japanese, Korean, Russian, Spanish, and Swedish. In 2010, the continuing development of the Human Rights Library was made possible by the support of the Ford Foundation (Cairo), the John D. and Catherine T. MacArthur Foundation (Moscow), and the Sigrid Rausing Trust (London).

## NEW DEVELOPMENTS in 2010

- Over 2 million users and 26 million hits.
- The conclusion of a successful 2-year expansion project for the Arabic Human Rights Library, resulting in the more than 2,000 resources, including UN treaties and jurisprudence, constitutional materials from Arabic-speaking countries, and training manuals on UN human rights mechanisms.
- An expanded and updated section on International Criminal Tribunals, including jurisprudence from the International Criminal Court and the ad hoc tribunals for Rwanda, Sierra Leone, and the former Yugoslavia.
- The expansion of the Resources for Researching Country Conditions section of the website; when fully developed, this section will allow quick and easy access to relevant international and legal documents on countries' human rights obligations.
- Critical new decisions of the European Court of Human Rights posted in Russian; the Human Rights Library now carries the largest number of European Court decisions on Russia in the Russian Human Rights Library archive.

# Human Rights Education Program

The Human Rights Education Program (HRE Program) is an innovative, multi-faceted program aimed at educating teachers, students, and the general public about human rights and responsibilities. Using an empowering, interactive, and engaging methodology, the HRE Program provides training, curricula, and hundreds of web resources and other materials to human rights advocates around the world. The program operates through four program areas: Human Rights Education Resources, Training and Consulting, Online Courses, and Special Projects.

## NEW DEVELOPMENTS in 2010

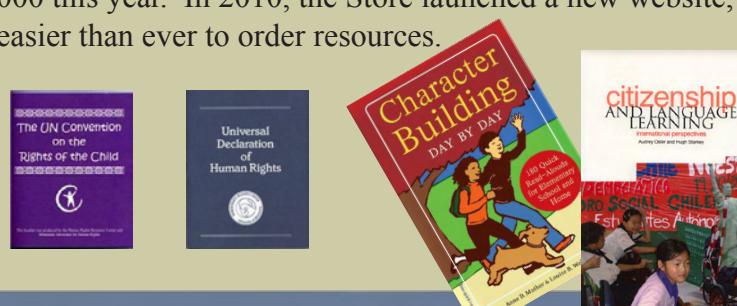
### HUMAN RIGHTS EDUCATION RESOURCES

#### This is My Home - [www.thisismyhome.org](http://www.thisismyhome.org)

*This is My Home* is a free and easily accessible pre-K-12 Human Rights Education (HRE) initiative. It offers numerous resources to educators and community members in multiple educational formats including lesson plans, curriculum units and planning tools, videos, interactive surveys, and more. *This is My Home* has reached educators and activists throughout Minnesota, the United States, and the world over. As of December 10, 2010, our online registration total is 4,500!

#### Human Rights and Peace Store - [www.humanrightsandpeacestore.org](http://www.humanrightsandpeacestore.org)

The online Human Rights and Peace Store offers a unique collection of books, curricula, posters, training guides, multi-media materials, gifts, bookmarks, kindness currency, and other resources for sale to advocates, educators, and the general public. The Store's most popular item is the Universal Declaration of Human Rights passport-sized booklets, of which we sold over 7,000 this year. In 2010, the Store launched a new website, with an online catalog and ordering system, making it easier than ever to order resources.



*ideas, resources and inspiration  
for a better world*



A joint venture between  
Growing Communities for Peace  
and the University of Minnesota  
Human Rights Center

### TRAINING AND CONSULTING

In 2010, we offered workshops and provided resources to over 1600 participants including teachers, cultural liaisons, university students, community members and school counselors. The Program's focus in the past year has been on bringing school and community partners together to integrate human rights education, improve school climate, and, ultimately, help close achievement gaps.

#### Ithaca Human Rights Training

In August 2010, the Human Rights Center responded to an invitation of the newly established Dorothy Cotton Institute in Ithaca, NY, to conduct a two-day training with local teachers and community members. Training participants included teachers and school principals from elementary, middle, and high schools and community partners from local organizations and after-school programs. The training launched a new local initiative to con-

nect schools and communities to promote human rights and end discrimination and achievement gaps. Dorothy Cotton, who supports this project, opened the training with inspiring comments for the participants. The program has since expanded and offered additional trainings and events. The Human Rights Center continues to be a partner and provides consultation and educational resources to this new project.



HRE facilitation team in Ithaca



Civil rights leader, Dorothy Cotton, opens the Ithaca workshop



HRE Program Director, Natela Jordan, discusses the myths of human rights

### How Community Can Help to Close the Achievement Gap Workshop

On December 3, 2010, the Human Rights Center highlighted its efforts to bring schools and communities together to improve school climate and close the achievement gap at the annual Human Rights Day Conference sponsored by the Minnesota Department of Human Rights. Confirming the relevance and importance of this topic, the session was attended by a record number of over 150 participants who came from a variety of backgrounds including lawyers, police officers, teachers, representatives of local governments, and human rights advocates. Many of these participants signed up to become school partners.

### ONLINE COURSES

In Spring 2010, HRE Program Director, Natela Jordan and HRC Co-Director, Kristi Rudelius Palmer, taught for the third year, an online Human Rights Education Pedagogy class though the University of Minnesota College of Education and Human Development.

The HRE team has also developed a new online course on human rights and corporate social responsibility for undergraduate students in the U of M's Business and Management Administration program. This new course, called "Introduction to the Integration of Human Rights into Organizational Leadership," will be offered in Spring 2011 in cooperation with the Department of Organizational Leadership, Policy, and Development (OLPD).

### SPECIAL PROJECTS

#### Partners in Closing the Gap - [www.hrusa.org/closethegap/main.php](http://www.hrusa.org/closethegap/main.php)

The Human Rights Center's innovative Close the Gap initiative was launched as a companion learning resource for the Twin Cities Public Television (tpt) documentary of the same name. Highlighting issues of race, class, and place disparities in the Twin Cities and Greater Minnesota, the Center's curriculum resources encourage action to "Close the Gap" and work toward ending these inequalities.

This year, the Human Rights Center launched its ambitious Partners in Closing the Gap Project sponsored by the W.K. Kellogg Foundation. This exciting community engagement initiative matches teams of teachers, parents, community members, and students to focus on race, class, and place disparities in education, engaging them to devise and implement creative Community Action Projects to help close the gap.

In 2010, the HRE Program trained more than 60 teachers and community members for this initiative, creating 22 teams working in schools in Minneapolis and its first ring suburbs. Some teams have already identified potential projects, such as engaging students in interviewing their parents to break down barriers that prevent parental involvement in schools, organizing a student-driven project on human rights and disabilities, facilitating a joint project with the Carpenters Union to introduce young people to apprenticeships and technical education as a positive alternative to college, and developing a student-created newspaper. The Human Rights Center continuously assists teams to find appropriate resources.

### Poster Contest

As part of the Minnesota Human Rights Collaborative, the HRE Program facilitated a K-12 Poster Contest which asked contestants to create an original poster interpreting this human rights quote: "Human rights education is a long-term and lifelong process by which all people at all levels of development and in all strata of society learn respect for the dignity of others and the means and methods of ensuring that respect in all societies..." (UN Commission on Human Rights, Resolution 2004/71). The HRE Program received over 145 submissions from students all over Minnesota, out of which 12 winners were selected. The winning students and their families were invited to the Minnesota Department of Human Rights' annual Human Rights Day Conference, held in December. They received certificates and met the Minnesota Human Rights Commissioner, James Kirkpatrick.



**Everyone Gets the Same Rights by  
Jonathan (Grade 2-4)**



**Color Your World with Equality by  
Jimmy (Grade 9-12)**

### Youth Against Race, Class, and Place Disparities Video Contest

The Video Contest for Twin Cities students in grades 8-12 aims to educate the public and encourage dialogue and action to eliminate race, class, and place disparities in Minnesota. Each contestant was asked to produce a short film focusing on an issue related to these disparities. Entries could be a public service announcement, music video, comedy sketch, or other short video format. Students were encouraged to highlight current, past, or proposed projects aimed at eliminating race, class, and place disparities in their videos. The contest was made possible by a grant from the Best Buy Children's Foundation.

The winning videos were selected on November 30, 2010. The HRE Program plans to post them on the *This is My Home* website. The promotion and outreach work for this contest was greatly assisted by three high school interns who dedicated their time and efforts to reach out to their peers and encourage them to participate in the contest. One of the students created an inspiring promotional video for the contest that can be viewed at: [http://www.hrusa.org/thisismyhome/project/video\\_contest\\_new\\_version.mov](http://www.hrusa.org/thisismyhome/project/video_contest_new_version.mov).



International Women's Rights Action Watch (IWRAW) was organized in 1985 at the Third World Conference on Women in Nairobi, Kenya, to promote recognition of women's human rights under the United Nation's Convention on the Elimination of All Forms of Discrimination against Women (the CEDAW Convention). IWRAW was founded on the belief that the human rights of women and girls are essential to development and that equality between women and men will only be achieved through use of international human rights principles and processes. IWRAW is dedicated to the principle that women's rights are human rights and an essential part of mainstream human rights advocacy. Since its inception, IWRAW has advocated for women's human rights under all the international human rights treaties. For more information, see [www.iwraw.net](http://www.iwraw.net).

IWRAW is headed by Dr. Marsha Freeman and affiliated with the Human Rights Center at the University of Minnesota Law School.

#### NEW DEVELOPMENTS in 2010

- In January, Dr. Freeman was a guest of al-Fateh University in Tripoli, Libya, for the launch of the University's program to establish working relationships between women faculty and American women's rights experts.
- IWRAW continues to work with the UN Committee on the Elimination of Discrimination Against Women, assisting with development of a policy statement on the Economic Consequences of Marriage and its Dissolution. Dr. Freeman was invited to Committee plenary sessions (in both Geneva and New York) and a closed working group. In relation to this work, IWRAW is developing an accessible resource base on family law and the efforts to change it throughout the world.
- Dr. Freeman serves as primary editor on the CEDAW Commentary, forthcoming from Oxford University Press in 2011. The authors held a meeting at the Rockefeller Foundation Conference Center at Bellagio, Italy in July 2010.
- IWRAW continues to advise and consult with scholars and graduate students on research projects relating to CEDAW and the CEDAW Committee.
- IWRAW is engaged in the continuing efforts to reform and harmonize procedures of the treaty monitoring bodies. Dr. Freeman participated in the UN Inter-Committee meetings in Geneva, as well as worked with an international NGO coalition concerned with treaty body procedure.
- IWRAW served as a resource for the effort to encourage the U.S. to ratify CEDAW, particularly on the Legal Subcommittee of the Ratification Coalition.
- IWRAW provided assistance with gender-based asylum cases, mostly with nonprofits and law school immigration clinics.

# *Research and Special Projects*

NEW DEVELOPMENTS in 2010

## HUMAN RIGHTS LAW AND POLICY

### **Interpreting and Developing Humanitarian Law**

A law review series of articles are underway to examine and evaluate how human rights law bodies (such as courts and treaty bodies), and their jurisprudence, are influencing the interpretation and application of international humanitarian law.

### **The Right to a Fair Trial**

A comparative project is being undertaken to investigate established and emerging norms on the right to a fair trial. This project not only is reviewing UN bodies and international tribunals and courts, but also regional bodies and courts, such as the European Court of Human Rights, the Inter-American Court of Human Rights, and the African Commission on Human and People's Rights.

### **The Prohibition on Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment**

The aim of this ongoing work is to explore and further articulate the established prohibitions on torture and other ill-treatment, and how they are applied or violated by states.

### **The Rights of Non-Citizens, particularly the International Human Rights of Migrants**

Building on expertise developed during his appointment as the UN Special Rapporteur on the Rights of Noncitizens, Professor David Weissbrodt continues his efforts to elaborate the human rights that should be enjoyed by all people, regardless of citizenship status. This project consists of research on established and emerging human rights norms pertaining to migrants.

## HUMAN RIGHTS EDUCATION

### **Effects of Human Rights Education on School Environment**

As part of the Partners in Closing the Gap Project (See Human Rights Education Program), the HRE team is conducting research to assess the impact of this school-community initiative on classrooms in Minneapolis and first-ring suburbs. This research involves the ongoing collection of evidence, including evaluations, case studies, and articles on the effects of human rights education on school climate and academic achievement.

### **The Impact of Storytelling on Racial Justice and Human Rights Promotion**

Kristi Rudelius-Palmer recently co-authored an article with Kevin Chin published in the Ohio State University's Kirwan Institute *Journal on Race and Ethnicity*. The article explores the methodology of storytelling and its impact on human rights, human rights education, and training.

### **Acting for the Human Rights of Indigenous Peoples**

A popular education training manual on human rights is being developed to promote cooperation among indigenous and non-indigenous peoples toward the implementation of the 2007 UN Declaration on the Rights of Indigenous Peoples. The manual, which consists of eight original theater plays and short stories, and eighty learning activities, will engage participants directly with core indigenous rights issues.

### **International Human Rights Norms in Business Practice**

The Human Rights Center has been conducting extensive research on the integration of international human rights norms into business practices. Based on this work, the Human Rights Education team has developed an online course, "Introduction to the Integration of Human Rights into Organizational Leadership," aimed at having students think critically about how business practices can align with human rights principles.

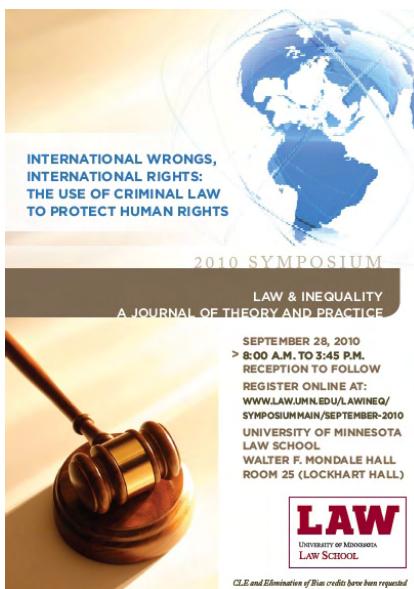
## 2010 HUMAN RIGHTS LAW AWARD

The annual Human Rights Law Award is given to graduating law students who have made outstanding contributions, in scholarship and/or service, in the field of human rights. The Human Rights Center is proud to honor this year's winners, **Tatewin Means** and **Brianna Moity**.

Tatewin has provided dedicated and competent leadership in the American Indian Law Student Association. She has also been a dedicated Fellow at the Human Rights Center, developing the Center's Indigenous Peoples' Human Rights initiatives and providing vital support to the international human rights fellowship programs.

Brianna has worked tirelessly on the Asylum Law Project, which engages law students to undertake volunteer service-trips to cities including Miami, El Paso, and Minneapolis to gain real-world experience by working full-time for one week for non-profit organizations that assist persons seeking asylum. Brianna has also involved other human rights projects in her tenure at the Law School.

## Human Rights Center Events <http://www.hrusa.org/calendar>



**1/30/2010 - Somali-MN Uniting Against Violence Community Meeting**

**3/13/2010 - 4th Annual International Conference on Human Rights: What's Next For The Oromo People? Input From Oromo Political and Civic Organizations**

Co-Sponsors: Oliqaa Foundation (entire), Equal Exchange, Oromia Student Union, The Oromia Radio Program, Gadaa.com, Oromo Individuals in Minnesota, The Advocates for Human Rights

**6/10/2010 - Film Screening: 10 Tactics for Turning Information into Action**

Co-sponsor: New Tactics in Human Rights (Center for Victims of Torture)

**6/18-19/2010 - Institute for the Horn of Africa Studies and Affairs (IHASA) 2010 Conference**

**7/07/2010 - Film Screening: "Inside North Korea" - LiNK Summer Tour**

**9/28/2010 - International Rights, International Wrongs: The Use of Criminal Law to Protect Human Rights**

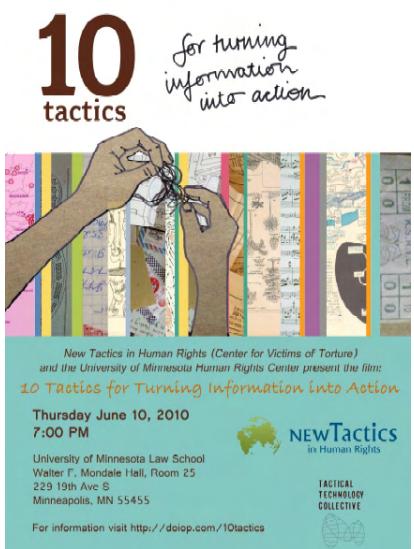
Co-Sponsors: Gray Plant Mooty, LexisNexis, Dorsey and Whitney, Center for Victims of Torture, Robina Foundation

**10/28/2010 - Forum From the Very Beginning: Education, Religious Beliefs & Human Rights for Leaders, Educators, Parents**

Co-sponsor: The Tandem Project

**11/04/2010 and 11/07/2010 - Film Screening: Einsatzgruppen: The Death Brigades**

Co-sponsor: Center for Holocaust and Genocides Studies

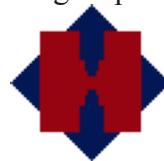


# Fellowship Programs

## Hubert H. Humphrey Fellowship Program [www.umn.edu/humanrts/center/humphrey](http://www.umn.edu/humanrts/center/humphrey)

The Humphrey Fellowship Program provides a year of professional development, related academic study, and cultural exchange in the United States for mid-career professionals from selected countries throughout the world. It is a Fulbright Program sponsored by the U.S. Department of State and administered by the Institute of International Education. Fellows are placed nationally at one of seventeen U.S. universities chosen for excellence in relevant fields and for the resources and support they offer the Humphrey Fellows. Fellowships are granted competitively to professional candidates with a commitment to public service, and Fellows are assigned to a host university based on their interests and needs. The University of Minnesota has welcomed Humphrey Fellows since 1981, attracting more than 448 Fellows from 113 countries. The Human Rights Center/Law School and the Humphrey Institute of Public Affairs each host a cohort of Fellows, focusing respectively on Law and Human Rights and Public Administration.

### NEW DEVELOPMENTS in 2010



This year's program includes 200 Fellows from 94 countries, hosted by 17 universities throughout the United States. The 2010-11 Humphrey Law Fellows bring with them a wealth of expertise and experience from a variety of fields, such as criminal law, European human rights law, international human rights monitoring, conflict resolution, human trafficking, migration, refugees and asylum seekers, agribusiness, law enforcement, strategic litigation, children's rights, and family law. The Humphrey Fellows are welcomed and assisted by a dedicated group of host families, who provide networking opportunities and opportunities for cultural exchange.



2010-2011 Hubert H. Humphrey Fellows (Back Left to Right, Front Left to Right)

Pepita Jane Petralba (Philippines), Kathya Cibelle Abreu de Sousa (Brazil), Masango Matimura (Zimbabwe), Agnieszka Dabrowiecka (Poland), Vineta Polatside (Latvia ), Vipin Bhatt (India), Jolanta Samuolyte (Lithuania), Rommel Miranda (Philippines), Laila Ziadeh (Palestinian National Authority-West Bank), Marina Aristova (Russia), Zhella Manrique (Philippines), Almaz Salmoorbekovich Kasymbekov (Kyrgyzstan)

An integral part of the Humphrey Law Fellows' program year consists of visits to a wide variety of organizations and cultural sites both in the Minneapolis-St. Paul area and in other regions of the U.S. This year's excursions, to date, have ranged widely, including everything from a formal reception at the U.S. State Department to hiking in Minnesota's Lindbergh State Park. Photos below document events ranging from a formal visit at the office of the Mayor of Duluth to a community service day with Habitat for Humanity.



# **Upper Midwest and Robina Human Rights Fellowship Programs**

**[www.humanrightsfellowship.org](http://www.humanrightsfellowship.org)**

The Human Rights Center encourages residents of the Upper Midwest – including students, teachers, lawyers, health professionals, community leaders, and others – to undertake practical experiences and internships with local, national, and international human rights organizations. The fellowship placement provides both training for the individual and assistance to the host organization, as well as fosters links between communities in the Upper Midwest and human rights organizations around the world.

## **NEW DEVELOPMENTS in 2010**

The Upper Midwest Human Rights Fellowship Program marked its 22nd year with a successful group of thirty-two Fellows undertaking exciting projects all over the world. During the last two decades, the Center has supported nearly 450 Fellows who have worked in more than 75 countries around the world. The 2010 Fellows come from many different backgrounds, including undergraduate and graduate students in the social sciences, fine arts and public health, law students, journalists, nonprofit workers, and practicing lawyers.

### **Issues of Focus in 2010**

Arbitrary Detention	Indigenous Rights
Creative Writing and Human Rights	International Criminal Justice
Fair Trade	Public Health
HIV/AIDS in Africa	Torture
Human Rights Coalition Building	Transitional Justice
Human Rights Litigation	Urban Development
Immigrant Detention	Women's Rights
Immigration and Asylum	Wrongful Convictions



The 2010 Upper Midwest Human Rights and Robina Fellows and Human Rights Center Staff



# 2010 Contributors

The Human Rights Center is grateful to all of its contributors – we could not do it without you!

- Amy Bergquist
- Best Buy Children's Foundation
- Bill Drake
- Jan & John Finnegan
- Ford Foundation – Cairo
- Alfred & Ingrid Lenz Harrison
- Lucy Hartwell
- Samuel Heins & Stacey Mills
- Institute for International Education
- W.K. Kellogg Foundation
- Legend Title LLC
- John D. and Catherine T. MacArthur Foundation
- Larry Olds
- Philip Peisch
- Sigrid Rausing Trust
- Robina Foundation
- Charlie Rounds & Mark Hiemenz
- Jacquie and William Rudelius
- Kristi Rudelius-Palmer
- Allen and Linda Saeks
- Renate Sharp
- Ruth Solie
- Bill Tilton
- Leo and Martha Twiggs
- David Weissbrodt
- Jay Wilkinson

University of Minnesota Human Rights Center Fiscal Statement 2010		
REVENUES		
Carry Forward	\$	200,470
Grant Awards	\$	645,508
Gifts/Transfers/External Sales	\$	320,756
	<b>TOTAL</b>	<b>\$ 1,166,734</b>
EXPENDITURES		
Personnel	\$	500,293
Contracts	\$	101,175
Equipment	\$	2,107
Supplies	\$	12,610
General Operating Services*	\$	13,426
Travel	\$	22,503
Fellowships & Stipends**	\$	273,648
Facilities and Administration	\$	10,841
Miscellaneous Expenses	\$	4,109
	<b>TOTAL</b>	<b>\$ 940,714</b>
	<b>BALANCE***</b>	<b>\$ 226,020</b>

\*Includes printing, postage, telecommunications, and vehicle rental  
\*\*Includes Humphrey Fellowship tuition  
\*\*\*Includes carryforward for multi-year grants

## Host Families and Volunteers

Myron Anderson and Sue Duffy  
Elaine and Guy Bartolain  
Elsa and Addi Batica  
Mike and Ruth Bettendorf  
Paul Bloom and Meg Layese  
Lila and Kevin Kelly  
Gary King  
Natalie and Matt Kohner  
Duane and Mary Alice Krohnke  
Kristine Lambert  
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Marielle Robinson  
Bette Schmidt and Nick Musachio  
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# *Staff, Associates, and Interns*

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Michael Logan, Human Rights Education and Fellowship Intern

# *Advisory Board*

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**[www.hrcenter.umn.edu](http://www.hrcenter.umn.edu)**  
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